

Distance Learning for Intro To Student Government Week 1: 4/6-4/13

Read Chapter 4 (pages 70-84) and complete the following questions.

1. If I play it safe my whole life, who will I become?
2. Which do I spend more time thinking about: the impact people have on me, or the impact I can have on people? Why is that?
3. Which questions matters more to me? "How can I make someone else look better"? or "How can I make myself look better?" Why?
4. As a student leader, why is it important to get past the wish and talk phases, and be in the "do" category?
5. What is something you could do right now, to help connect students to school, during this COVID-19 pandemic?
6. Why is it important to pay attention to who we are following online?
7. What is a negative consequence that could come from influencers right now?

Challenge:

What is one thing you want to do? Something you "wish" for.

On the left side of the table, list all the things you're scared might happen if you fail: what could go wrong? What are you truly afraid of? What's holding you back? Be specific. Keep going until you can't think of any other potential fears or problems.

On the Right side, list all the things that would happen if you succeeded and realized your dream: who would it impact? How would your life and the lives of others be different? Where would you go? What would you experience? What new skills would you gain? How would those things impact your life moving forward?

What happens if I fail?	What happens if I succeed?

Identify 5 areas for each category, and for the wish and talk, write out a way to move into the “do” category.

WISH	TALK	DO